

Class Year ==>| Freshman 0| Sophomore 0| Junior 0| Senior 20| Graduate 0| Other
 Sex ==>| Male 1| Female 19|
 Expected Grade ==>| A/Pass 13| B 7| C 0| D 0| E/Fail 0|
 Course Required ==>| Yes 20| No 0|
 Division ==>| Arts Sci 0| Prof Std 0| Education 20|

Questions	SA (5)	A (4)	U (3)	D (2)	SD (1)	Median	Mean	Adj* Mean	Std Dev
I learned how to address diverse learning needs.	14	6	0	0	0	4.8	4.70	4.70	0.47
I learned how to incorporate class content into my teaching.	15	5	0	0	0	4.8	4.75	4.75	0.44
My instructor displays enthusiasm in the course subject matter.	17	3	0	0	0	4.9	4.85	4.85	0.37
This course challenged me to think deeply and to work hard.	14	6	0	0	0	4.8	4.70	4.70	0.47
My instructor has an effective style of presentation.	11	8	1	0	0	4.6	4.50	4.58	0.61
My instructor is readily available for consultation.	15	4	1	0	0	4.8	4.70	4.79	0.57
When I have a question or comment I know it will be respected.	10	9	1	0	0	4.5	4.45	4.53	0.60
My instructor deals fairly and impartially with me.	10	9	1	0	0	4.5	4.45	4.53	0.60
My instructor readily maintains rapport with this class.	14	6	0	0	0	4.8	4.70	4.70	0.47
The stated goals of this course are consistently pursued.	14	5	1	0	0	4.8	4.65	4.74	0.59
Grades are assigned fairly and impartially.	5	5	6	3	0	3.6	3.63	3.92	1.07
Complexity and length of course assignments are reasonable.	6	8	5	1	0	4.0	3.95	4.27	0.89
Directions for course assignments are clear and specific.	8	9	3	0	0	4.3	4.25	4.47	0.72
I am satisfied with my accomplishments in this course.	8	9	3	0	0	4.3	4.25	4.47	0.72
My instructor's explanations and comments are helpful.	9	6	4	1	0	4.3	4.15	4.44	0.93
My instructor explains difficult material clearly.	11	4	5	0	0	4.6	4.30	4.73	0.86
Overall, this instructor has been effective.	10	9	1	0	0	4.5	4.45	4.53	0.60

*Adj Mean is the average of the 1,2,4 and 5 responses (3s are ignored)

EDU 480.601
Lin Lin – Spring 2012

COMMENTS:

- I have learned how to implement a deeper critical analysis into my teaching. Explain assignments before the day they are due. Not everyone waits until the last minute. Sometimes I felt like the material was given very fast and bounced around. It took me a while to understand the flow.
- I learned that less is more when it comes to the lesson plans and also how to more effectively create a unit plan. I also learned a great deal about the Cortland Community through the service learning assignment and the visits to the library and 1890 House. I enjoyed each one!
- I learned how to create a unit plan that is in depth and meaningful to social studies. I liked that there was room for improvement on assignments. That was very helpful.
- Lin Lin knows a great deal of information related to social studies. She confused students on assignments and does not clear up all criteria. She also required more than was needed and at times was too difficult for the students to understand what she wanted. I liked her class and she was a sweet person. If she had elementary teaching experience, her criteria would certainly change along with her expectations.
- Lin Lin expects a great amount from her students. She knows her information but as a teacher, I believe she expects too much. Expressing her opinion on information we created in lesson plans was sometimes disheartening. She does give opportunity for revision and improvement. It would be more beneficial if she had elementary teaching experience.
- I learned how to write an integrated unit plan. I was not happy with this course and felt it could have been taught better. Something I did not like was that she knew none of our names and called us by the wrong name in class.
- I learned how to implement the core curriculum into the classroom and write detailed lessons.
- I learned the importance of stopping, reflecting and thinking deeply. I will be a teacher who encourages my future students to do the same. I loved Lin Lin's revision process. It was such an important element to developing into a great teacher.
- I learned a lot from this class including how to write objectives and lessons using multiple perspectives. I really enjoyed this class and Lin Lin was a great teacher. It seemed like a lot of work, but when it came down to it we had plenty of time and it was not overwhelming. I would recommend this class to anyone.

- I learned a lot from this course in terms of lesson planning. I felt that I learned how to make a lesson plan very effective. I liked how you took the time to separately help your students and give them helpful feedback.
- I learned quite a bit from this course. I learned how to be a critical thinker and challenge myself. I also learned how to use multiple perspectives in my teaching. This class could be improved by using other methods of teaching besides power point presentations. More class engagement will make it successful.
- I have learned that in order to write an effective and complete lesson it needs to be specific. Less is more.
- I learned how to create a meaningful lesson plan that incorporates social studies themes into my teaching. The revision really helped me feel strong about creating lessons that matter.
- I learned how to create an in-depth lesson plan. I appreciated the opportunity for revisions.
- I learned a lot from taking this course with Professor Lin Lin. Her strict grading has made me put in a lot of hard work and dedication. She was very helpful whenever I had questions. I can confidently say that I learned how to write a complete lesson plan with excellent objectives, assessments and activities. Also, I learned the importance of thinking of different perspectives and incorporating diverse learning strategies into the lesson. I would suggest a little more flexibility with grades. Although the strict grades pushed me to do my best, I know others became frustrated.
- I learned how to improve my lesson plan writing. Overall, I took so much away from this class.
- The unit plans really helped me learn a lot about the Civil Rights Movement because I did a lot of research. I liked the Civil War idea with the rope and Rosa Parks question. Everything was hands on, which I loved.
- I learned about the importance of gathering multiple perspectives when teaching social studies to students.
- I learned how to incorporate social studies content into a three-lesson unit plan. I became more of a critical thinker because the lesson plans got us to think more through objectives and the content taught.
- I learned how to make lesson plans that teach content and do not give students misconceptions.